

CHAPARRAL ELEMENTARY

2020-2021 SCHOOL COUNSELING DATA REPORT



Tier One Interventions

SECOND STEP LESSONS

KINDERGARTEN

Calming Down Strong Feelings
Learning to Listen
Bullying Prevention: 3 R's
Caring and Helping
Building Resilience
Focusing Attention
Career Awareness
Fair Ways to Play
Coping with Anxiety

1ST GRADE

Calming Down Anger
Listening to Learn
Bullying Prevention: 3 R's
Showing Care and Concern
Building Resilience
Following Directions
Career Awareness
Problem Solving
Strong Feelings

2ND GRADE

Emotion Management
Focusing Attention and Listening
Bullying Prevention: 3 R's
Respecting Different Preferences
Building Resilience
Managing Anger
Career Awareness
Problem Solving
Taking Responsibility

3RD GRADE

Handling Conflict
Planning to Learn
Bullying Prevention: 3 R's
Conflicting Feelings
Building Resilience
Coping with Anxiety
Career Awareness
Problem Solving
Solving Peer Exclusion Problems

4TH GRADE

Managing Anxiety
Being Assertive
Bullying Prevention: 3 R's
Empathy and Respect
Building Resilience
Problem Solving
Career Awareness
Taking Responsibility
Dealing with Peer Pressure

5TH GRADE

Managing Anxiety
Time Management
Bullying Prevention: 3 R's
Disagreeing Respectfully
Building Resilience
Problem Solving
College Awareness
Accepting Differences
Dealing with Peer Pressure

ADDITIONAL LESSONS:

- Counselor Introduction (K-5th)
- Breathing Makes it Better (K-1st)
- Managing Anxiety (2nd-3rd)
- Self Care (4th-5th)
- Growth Mindset (K-5th)
- Mental Health (K-5th)
- Transition to Middle School (5th)

TOTAL NUMBER
OF LESSONS: 259

SECOND STEP DATA HIGHLIGHTS

KINDERGARTEN

96%

Students who identified what they can do to calm down anxiety.

100%

Students who identified all 3 fair ways to play.

1ST GRADE

100%

Students who identified the correct problem solving steps.

82%

Students who identified paying attention and listening as skills for learning.

2ND GRADE

98%

Students who believe that solutions should be safe and respectful.

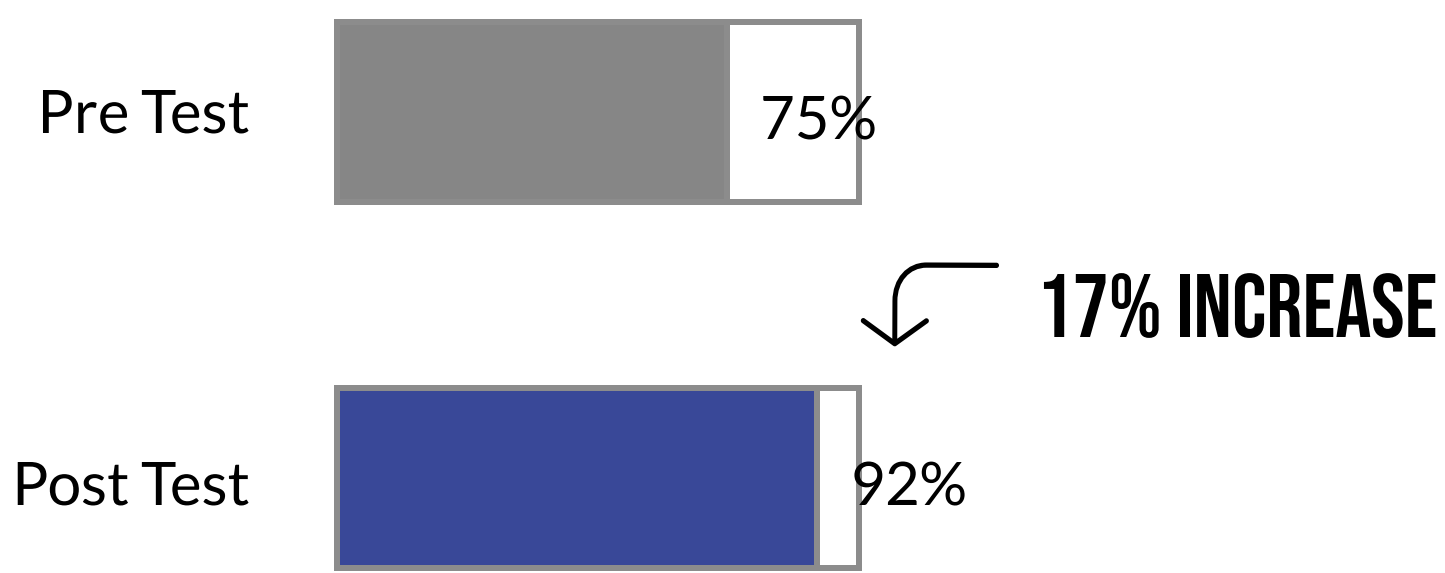
97%

Students who believe positive self-talk can help them calm down strong feelings.

*Data collected through exit surveys taken after each lesson.

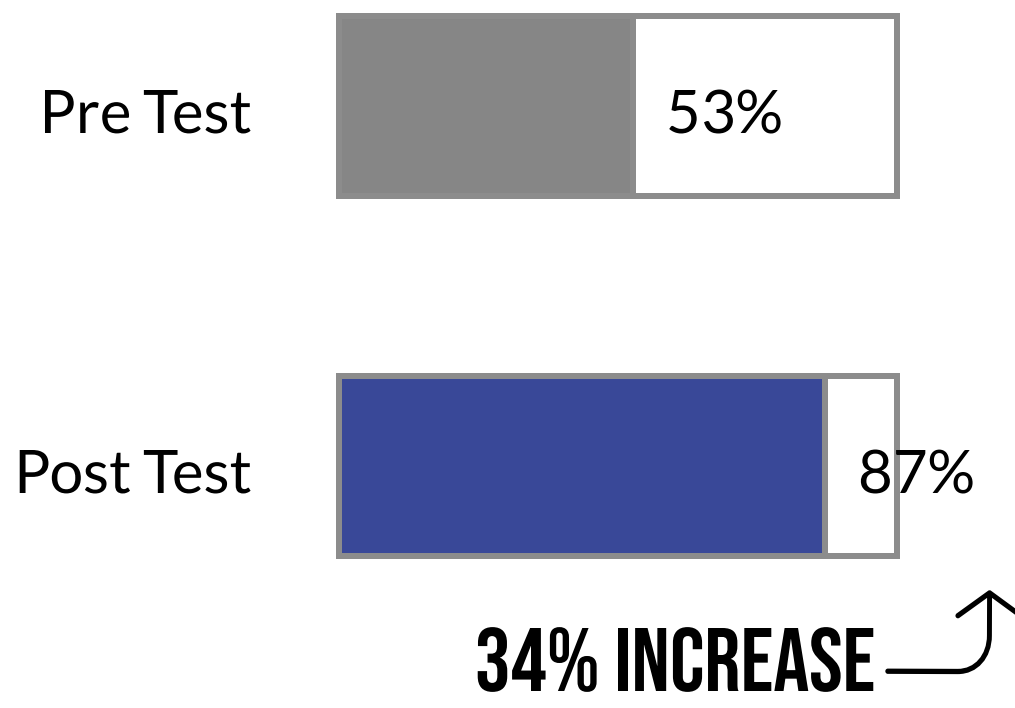
3RD GRADE

Students who identified the correct problem solving steps.



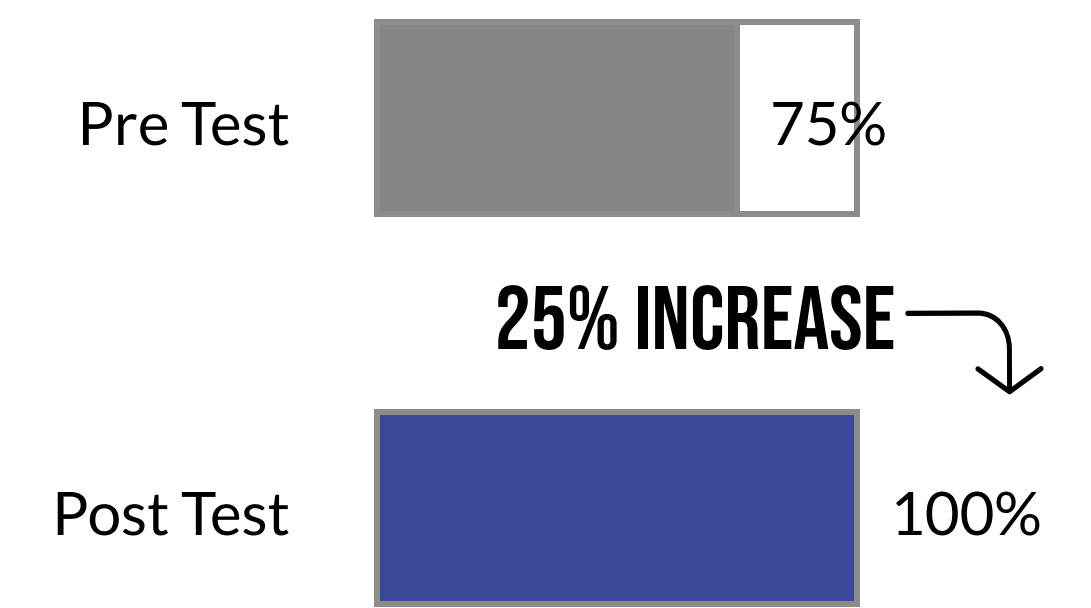
4TH GRADE

Students who identified an assertive statement.



5TH GRADE

Students who identified what peer pressure is.



*Data collected through pre and post surveys taken before and after each lesson.

Tier Two Interventions

GROUP COUNSELING

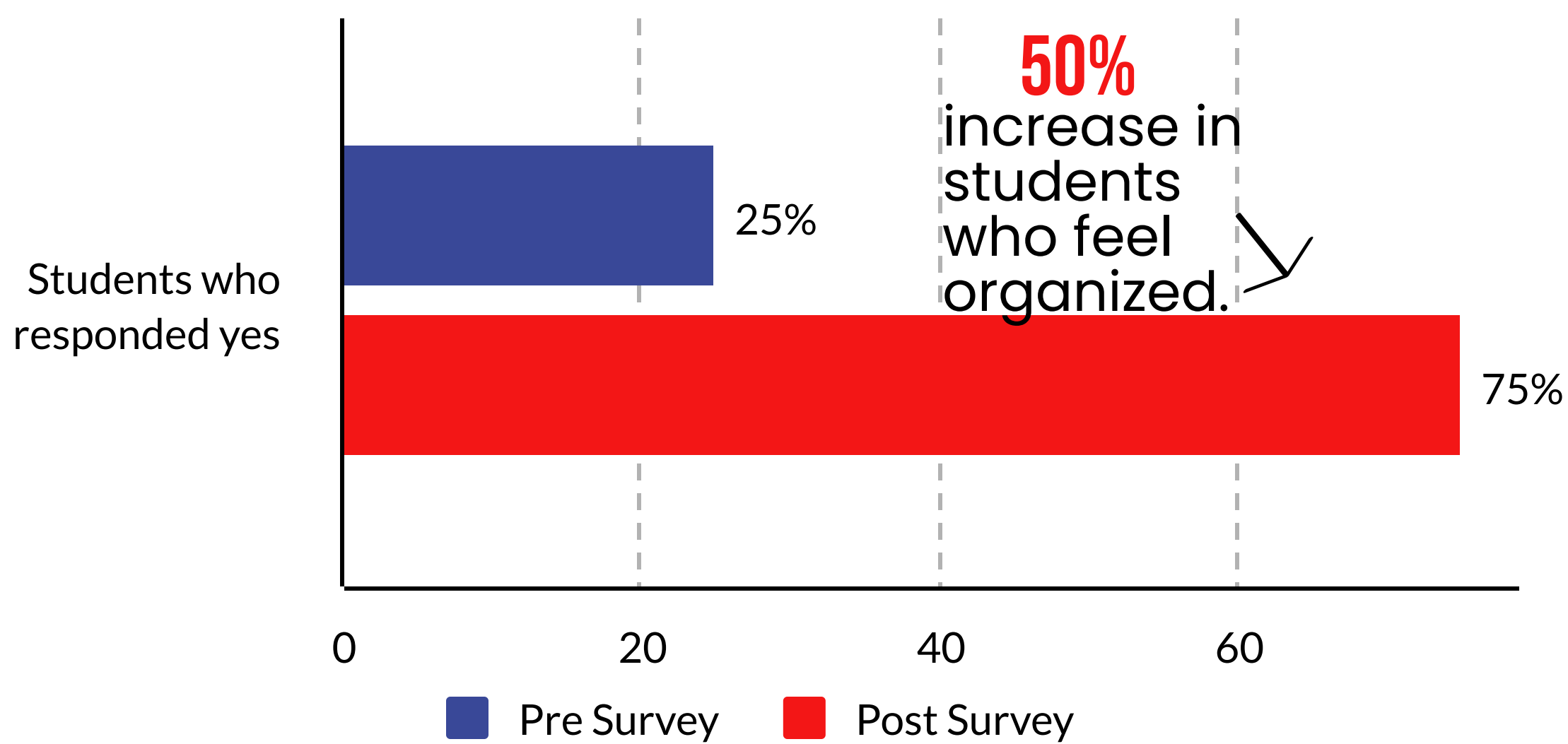
STUDENT SUCCESS

Grades: 4th; 8 weeks

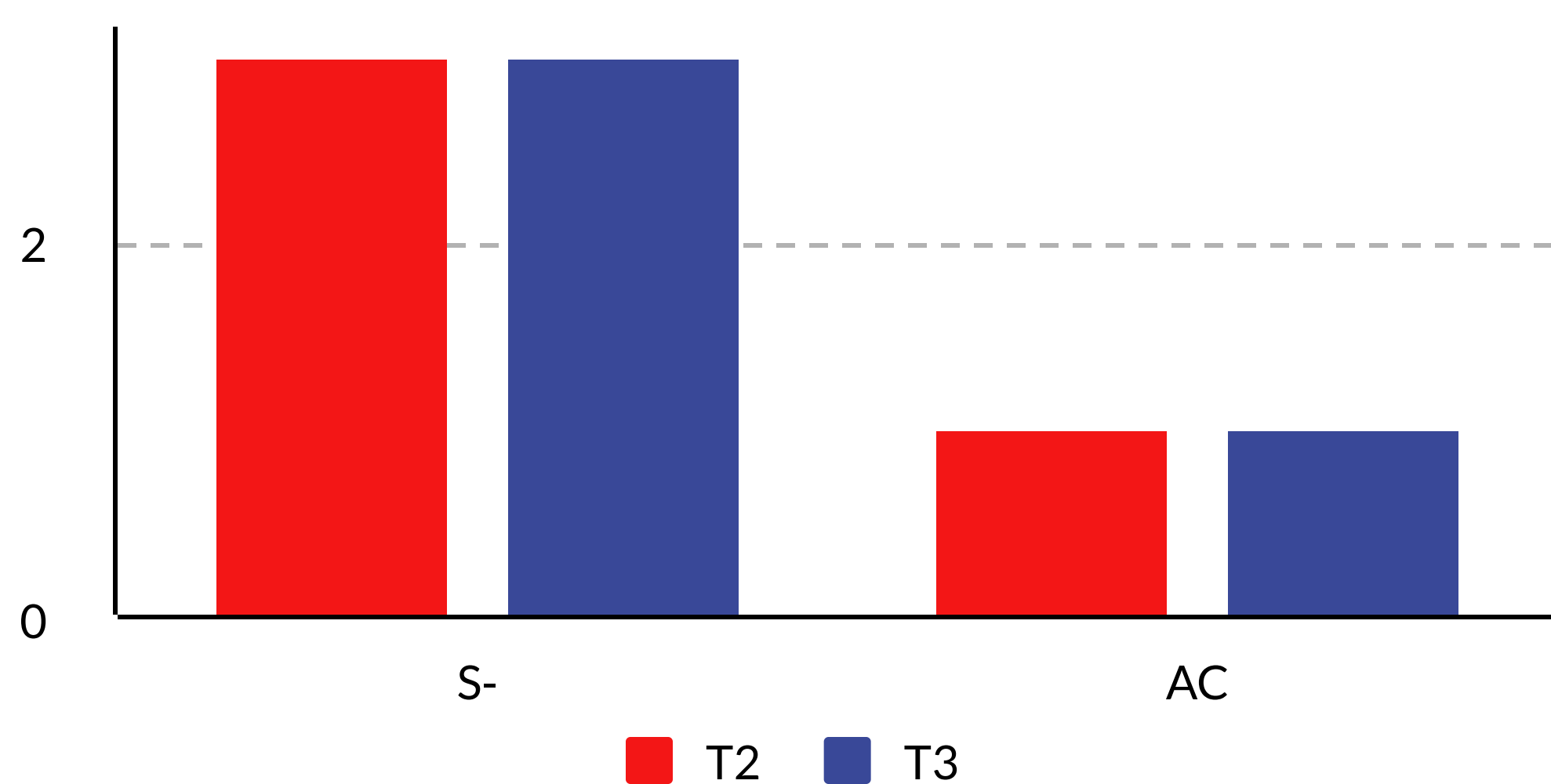
Students Served: 4

Data Collected: Pre & Post; Citizenship grades

I feel organized in my school work.



Demonstrates Organizational Skills



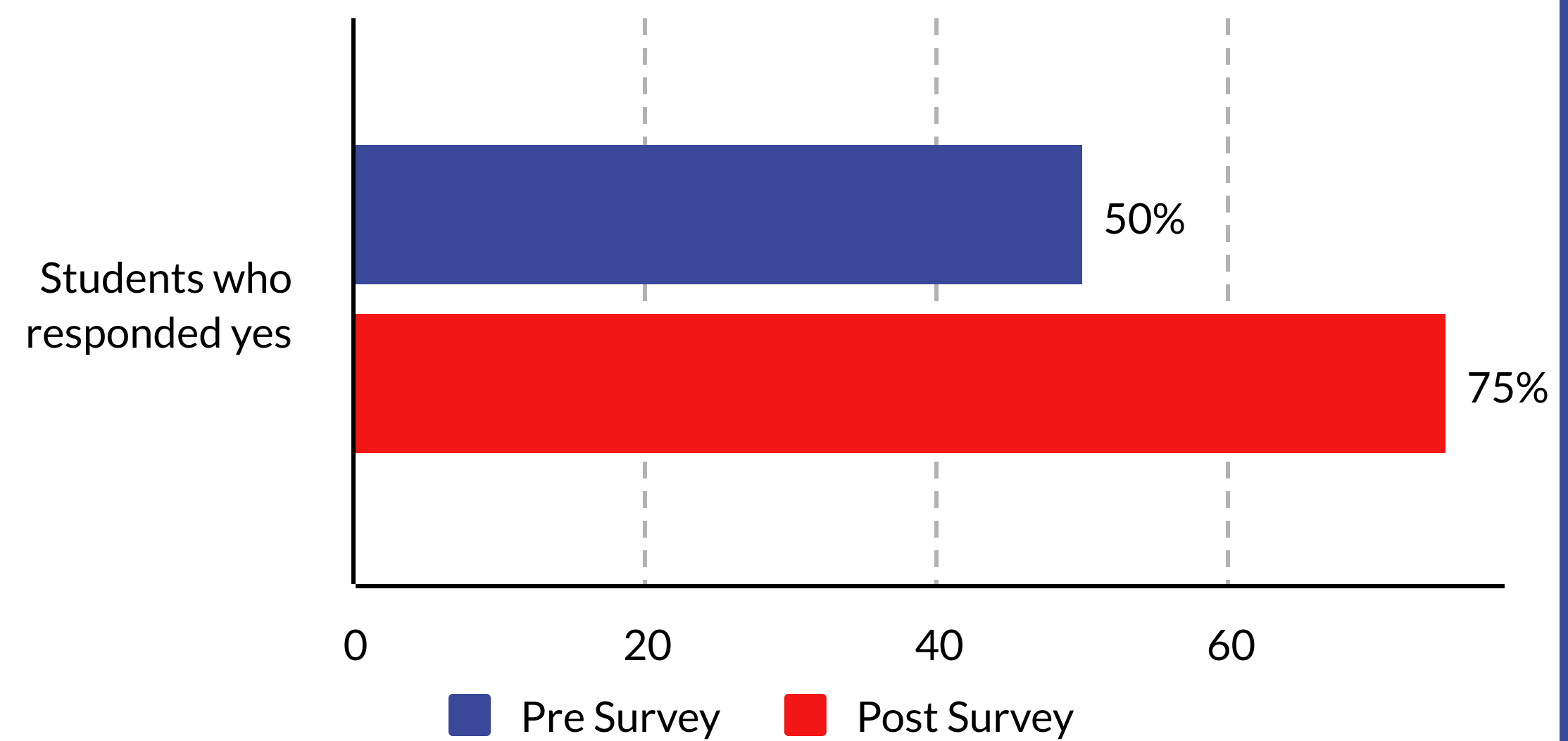
BOYS GROUP

Grades: 2nd; 7 weeks

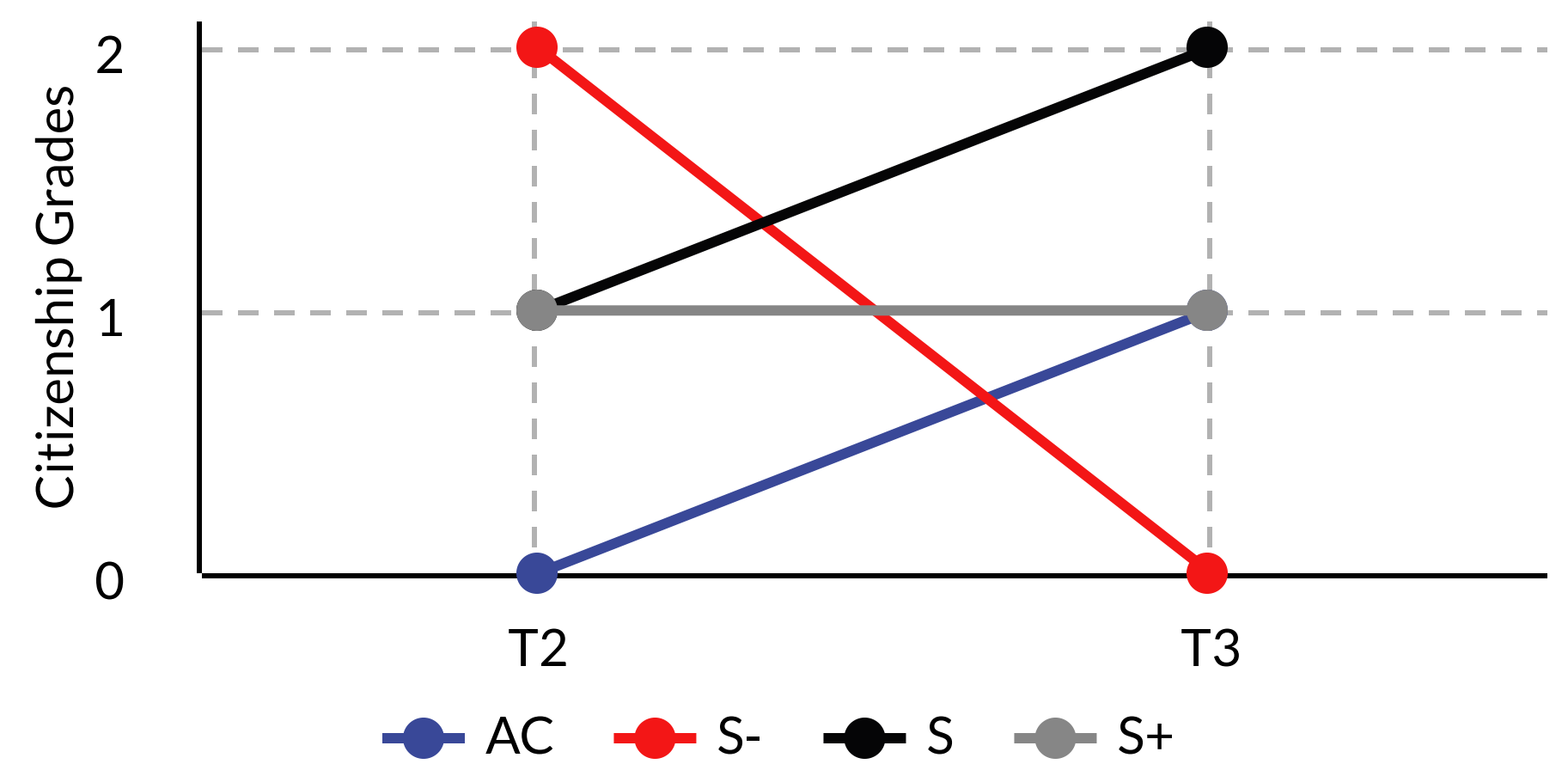
Students Served: 4

Data Collected: Pre & Post; Citizenship Grades

I show self control.



Exercises Self Control and Follows Expectations



ATTENDANCE INTERVENTION

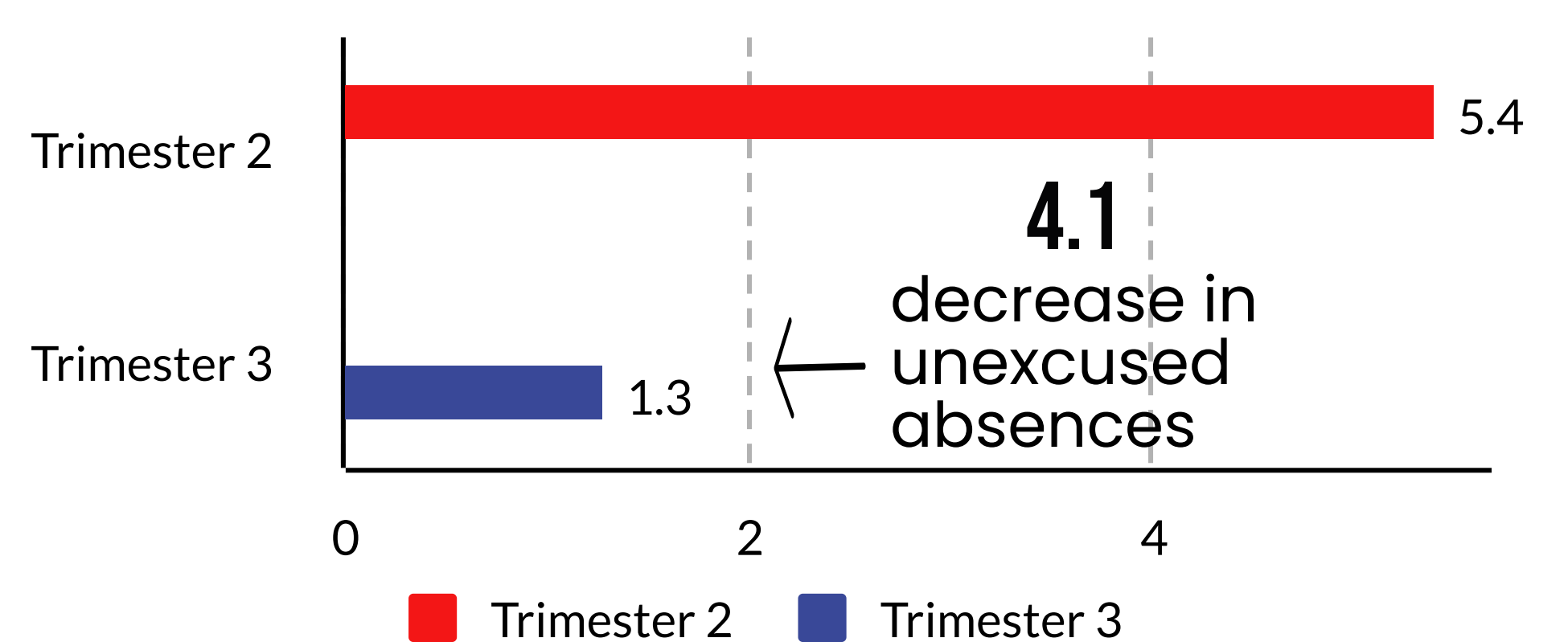
11

students participated. Students with 5 or more unexcused absences were selected to participate.

73%

of students were able to correctly identify a strategy they can use to improve their attendance.

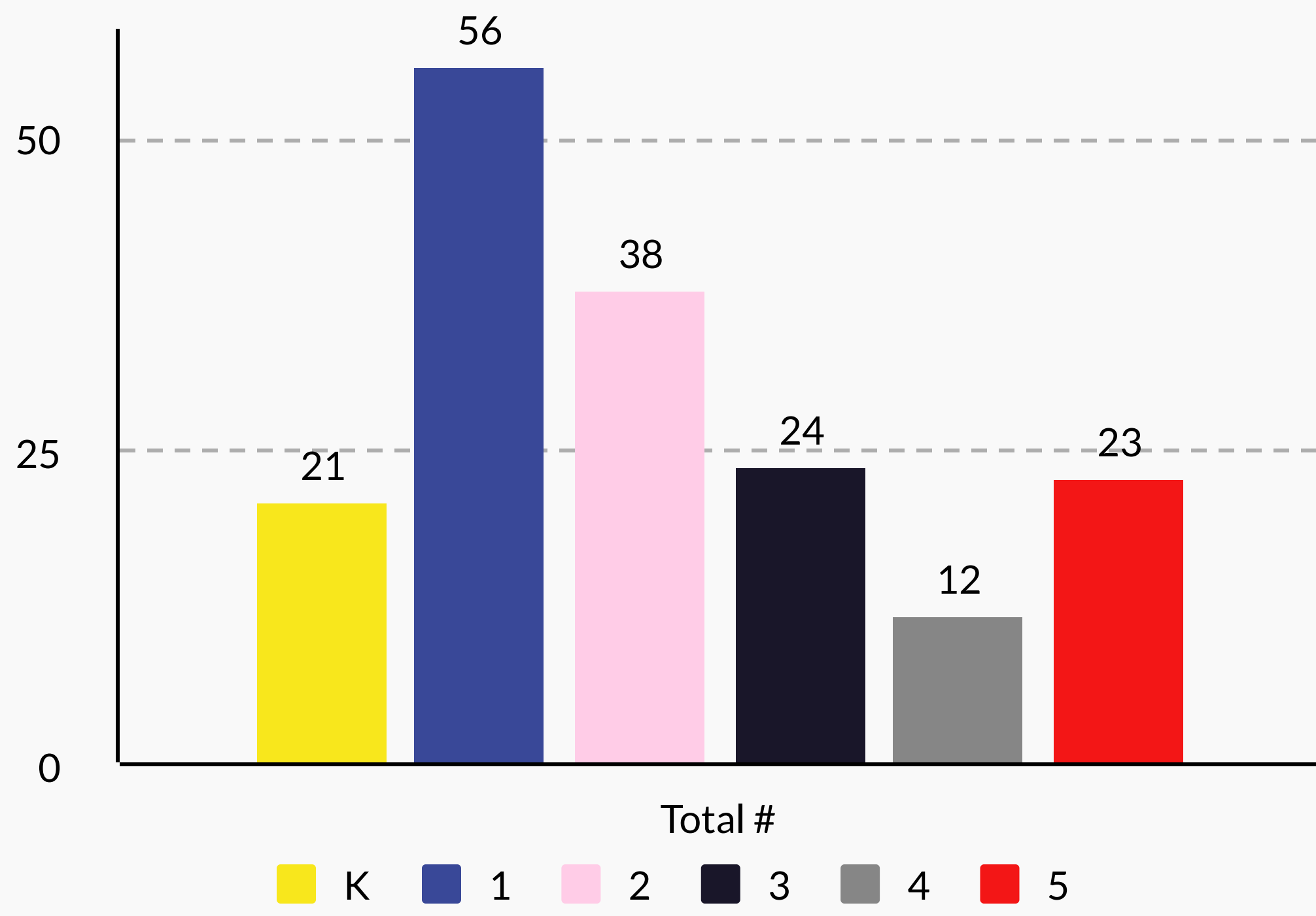
Average # of Unexcused Absences



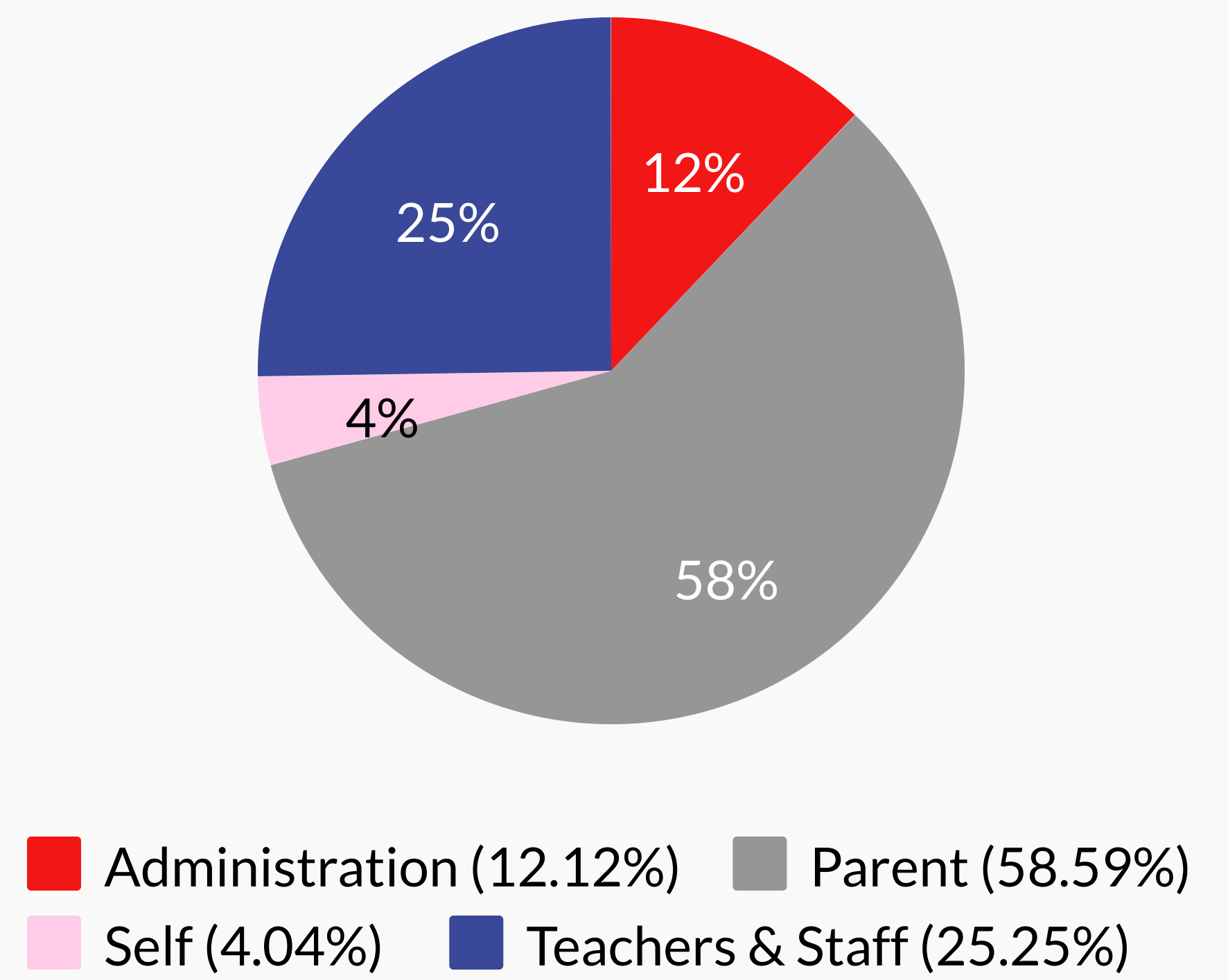
INDIVIDUAL COUNSELING DATA

791 COUNSELING CONTACTS	174 INDIVIDUAL COUNSELING	28 CONFLICT MEDIATIONS	192 PARENT CONTACTS	3 RISK ASSESSMENTS
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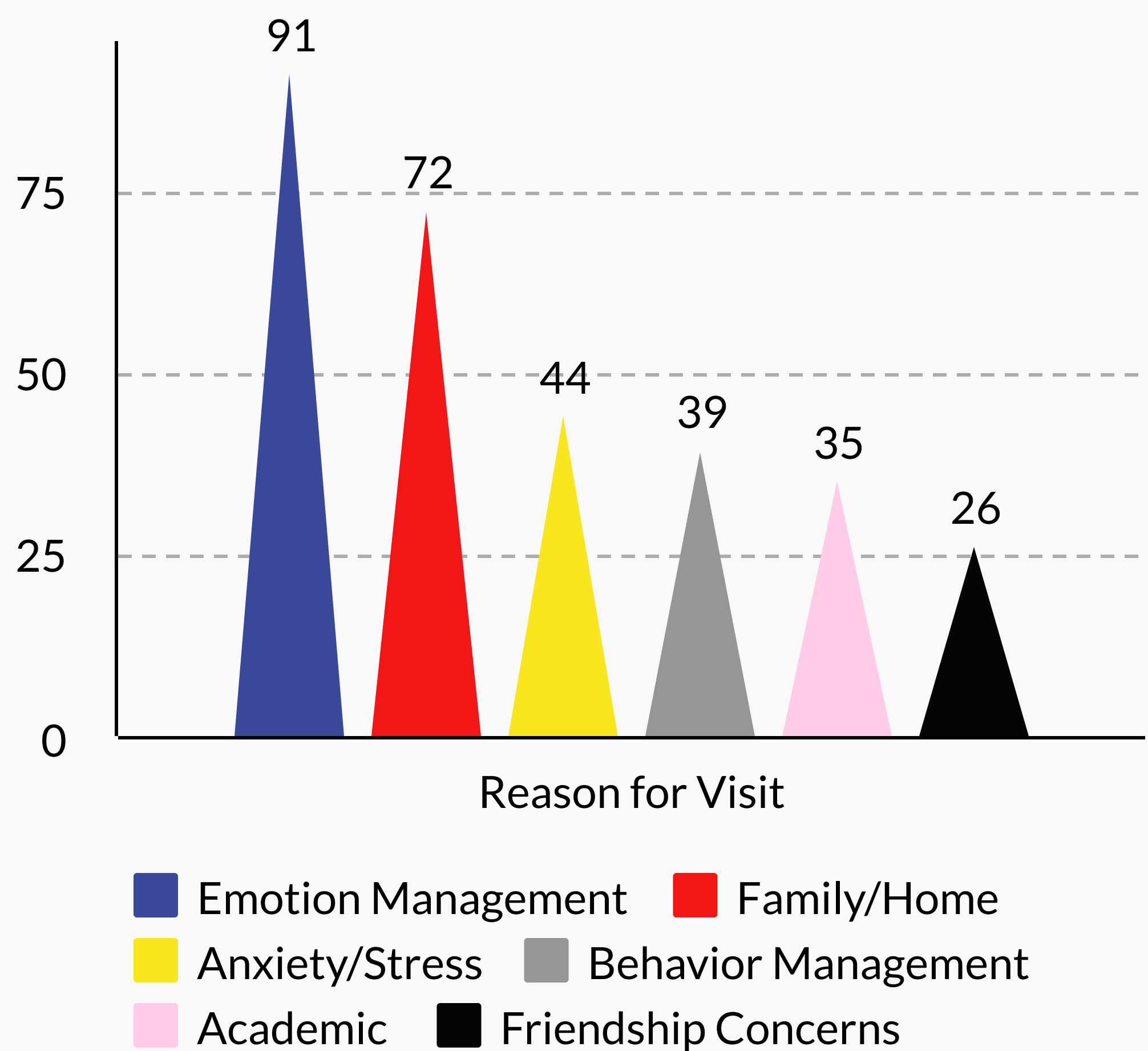
INDIVIDUAL COUNSELING BY GRADE



INDIVIDUAL COUNSELING BY REFERRAL



TOP REASONS FOR REFERRAL



OTHER COUNSELING ACTIVITIES

