

CHAPARRAL ELEMENTARY

2019-2020 SCHOOL COUNSELING DATA REPORT



Tier One Interventions

SECOND STEP LESSONS

TK AND KINDERGARTEN

Listening & Focusing Attention
Following Directions
Feelings
Calming Down
Solving Problems
Fair Ways to Play

1ST GRADE

Following Directions
Similarities & Differences
Showing Care & Concern
Calming Down Anger
Solving Problems
Handling Name Calling

2ND GRADE

Focusing Attention & Listening
Showing Compassion
Respecting Differences
Managing Anxious Feelings
Solving Problems
Solving Playground Exclusion

3RD GRADE

Using Self Talk
Accepting Differences
Emotion Management
Managing Test Anxiety
Recognizing Bullying
Solving Problems
Second Step Review

4TH GRADE

Being Assertive
Emotion Management
Managing Strong Feelings
Solving Problems

5TH GRADE

Taking Others Perspectives
Managing Frustration
Resisting Revenge
Bullying: Recognize, Refuse,
& Report
Dealing with Gossip

ADDITIONAL LESSONS:

- Career Exploration (Virtual 4th)
- College Exploration (Virtual 5th)
- Friendship
- Mental Health (Virtual K-5)
- Mindfulness Strategies (Virtual K-5)
- Transition (Virtual K-5)
- Time Management (Virtual 3-5)

TOTAL NUMBER
OF LESSONS: 149

SECOND STEP DATA HIGHLIGHTS

1ST GRADE

Students who identified ways to show they care for someone.



2ND GRADE

Students who identified the best way to say the problem without blame.



↑ 31% INCREASE

3RD GRADE

Students who identified the correct problem solving steps.



4TH GRADE

Students who identified an assertive statement.



↑ 34% INCREASE

5TH GRADE

Students who identified safe and respectful solutions for gossip.



* Due to the school closure, the Second Step post tests were taken virtually. Not all students responded which may have affected the data.

STUDENT WORKSHOPS

FRIENDSHIP

Grades: K – 5th Students Served: 60

98% of students identified positive friendship behaviors such as kindness and helpfulness.

GROWTH MINDSET

Grades: 1st – 5th Students Served: 50

93% of students believe having a growth mindset will help them persevere through challenges.

POSITIVE COPING SKILLS

Grades: 1st – 5th Students Served: 33

95% of students could identify coping skills they plan to use in the future.

ABILITY AWARENESS DAY

Grades: 2nd-5th Students Served: 550

Students learned about ability awareness and created a hand with one way they can lend a hand and be kind to someone.

Parent Workshops: Bullying Intervention & Prevention, Mental Health Awareness, Mental Wellness for Summer

DISTANCE LEARNING HIGHLIGHTS

44

Counseling Meetings

28

Students Referred

8

Student Hangouts

18

Virtual Lessons

2

Parent Webinars

Tier Two Interventions

GROUP COUNSELING

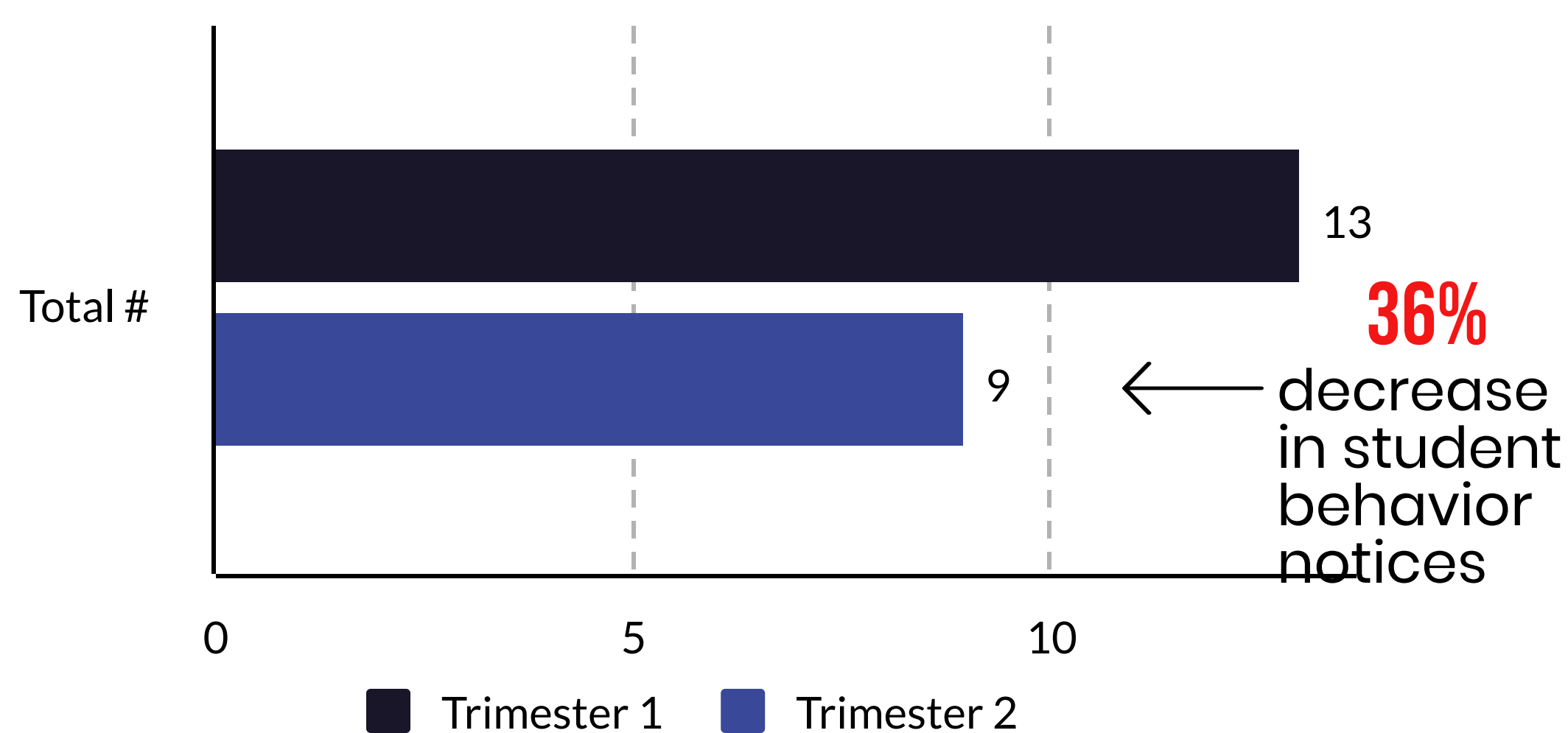
STUDENT STARS

Grades: Kindergarten; 8 weeks

Students Served: 5

Data Collected: Exit Ticket; SWIS Behavior Data

Behavior Notices



80% of students could identify two tools they can use to calm down and get back in the green zone.

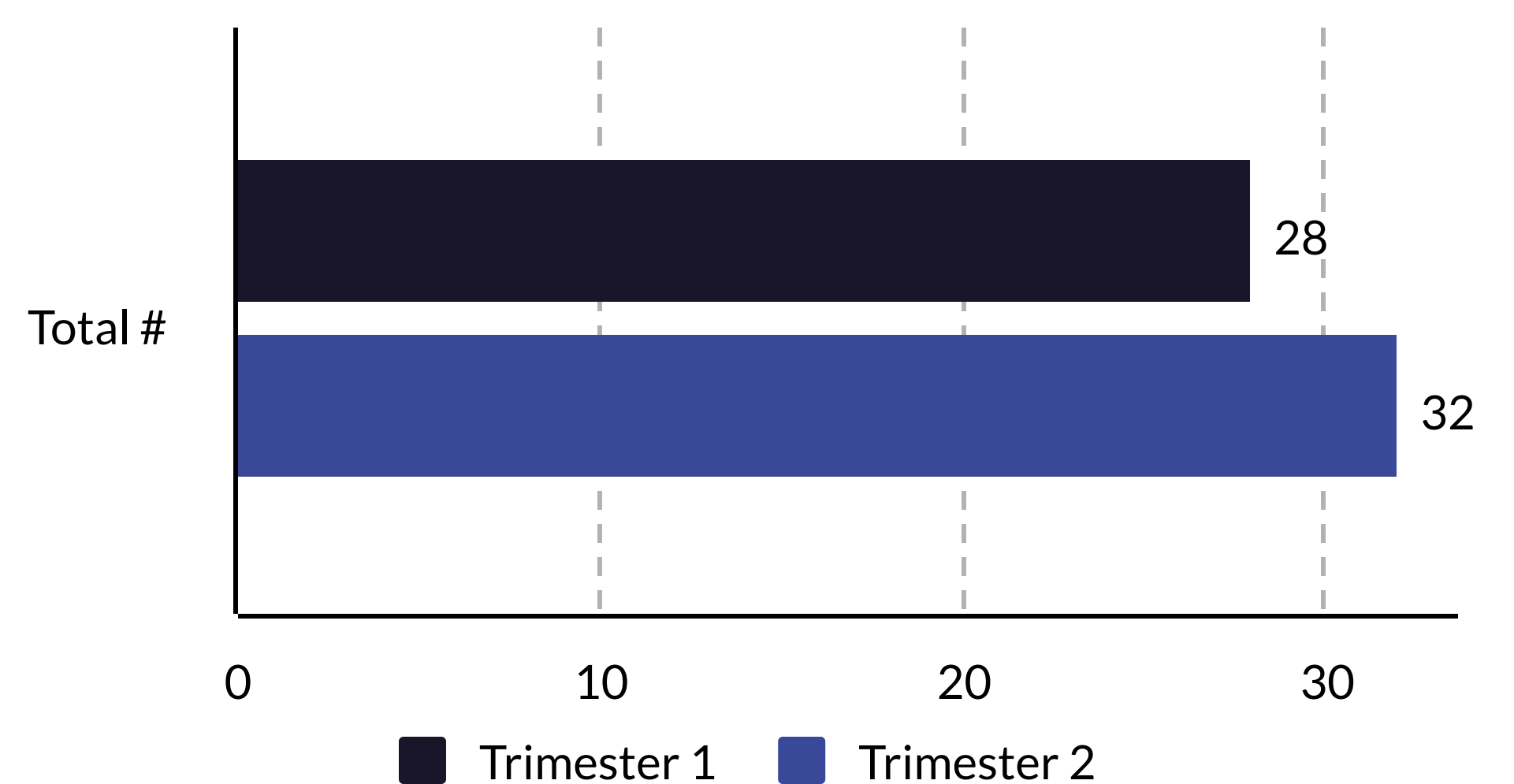
FRIEND ZONES

Grades: 1st; 7 weeks

Students Served: 5

Data Collected: Pre & Post; SWIS Behavior Data

Behavior Notices

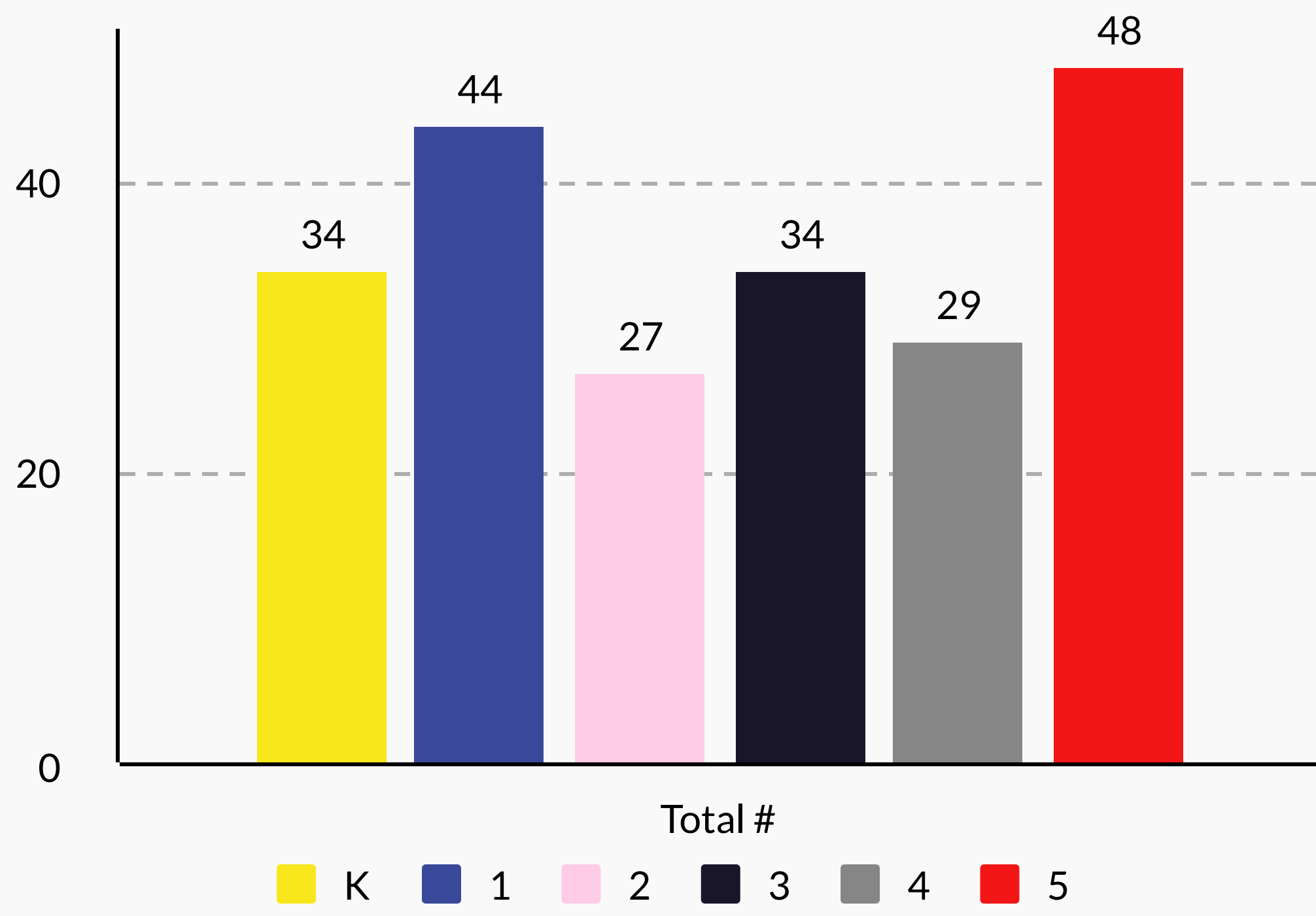


PRE 40% → **POST 100%** of students know that unexpected behaviors may cause other people to feel upset, worried, or scared.

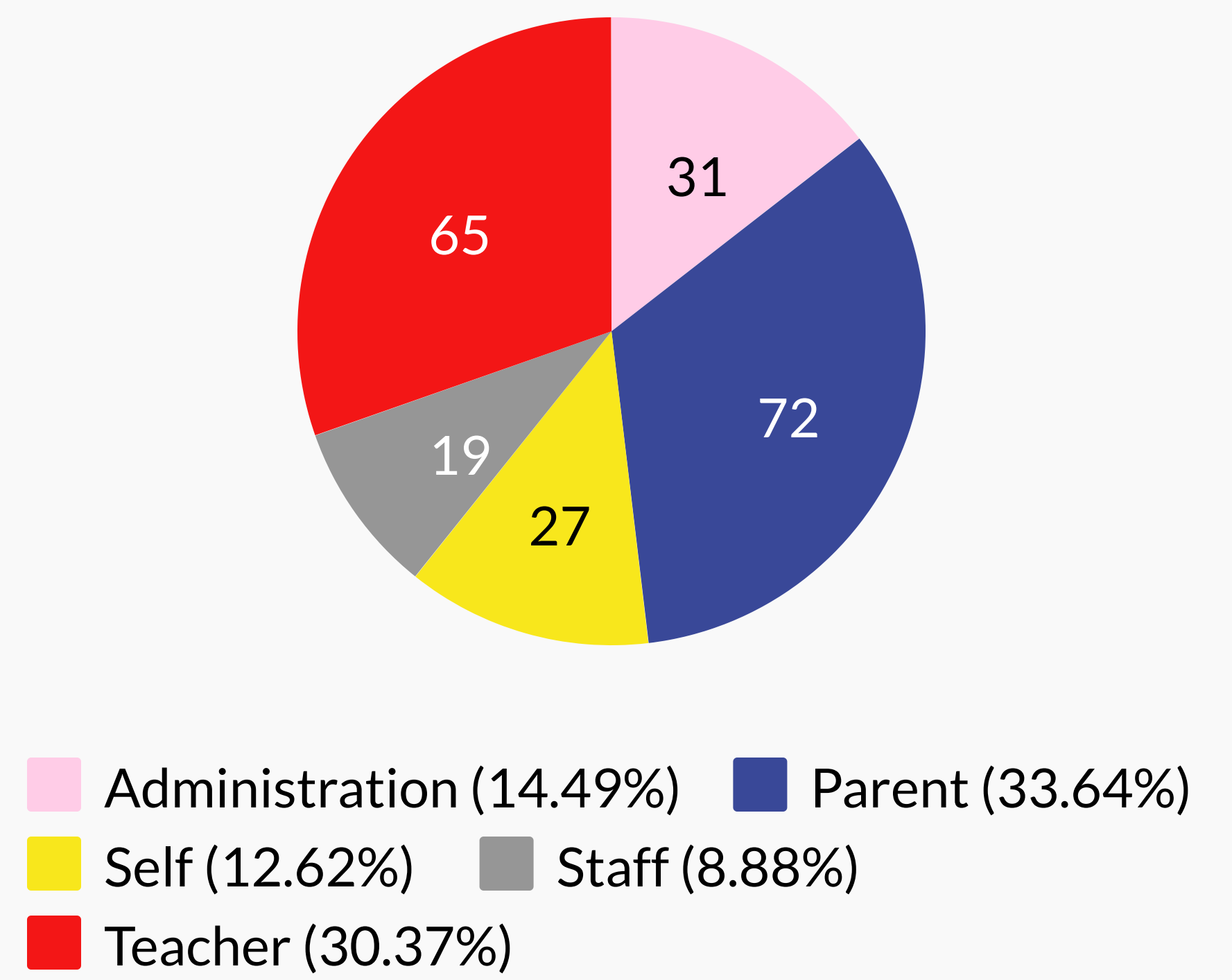
INDIVIDUAL COUNSELING DATA

559 COUNSELING CONTACTS	187 INDIVIDUAL COUNSELING	9 CONFLICT MEDIATIONS	130 PARENT CONTACTS	5 RISK ASSESSMENTS
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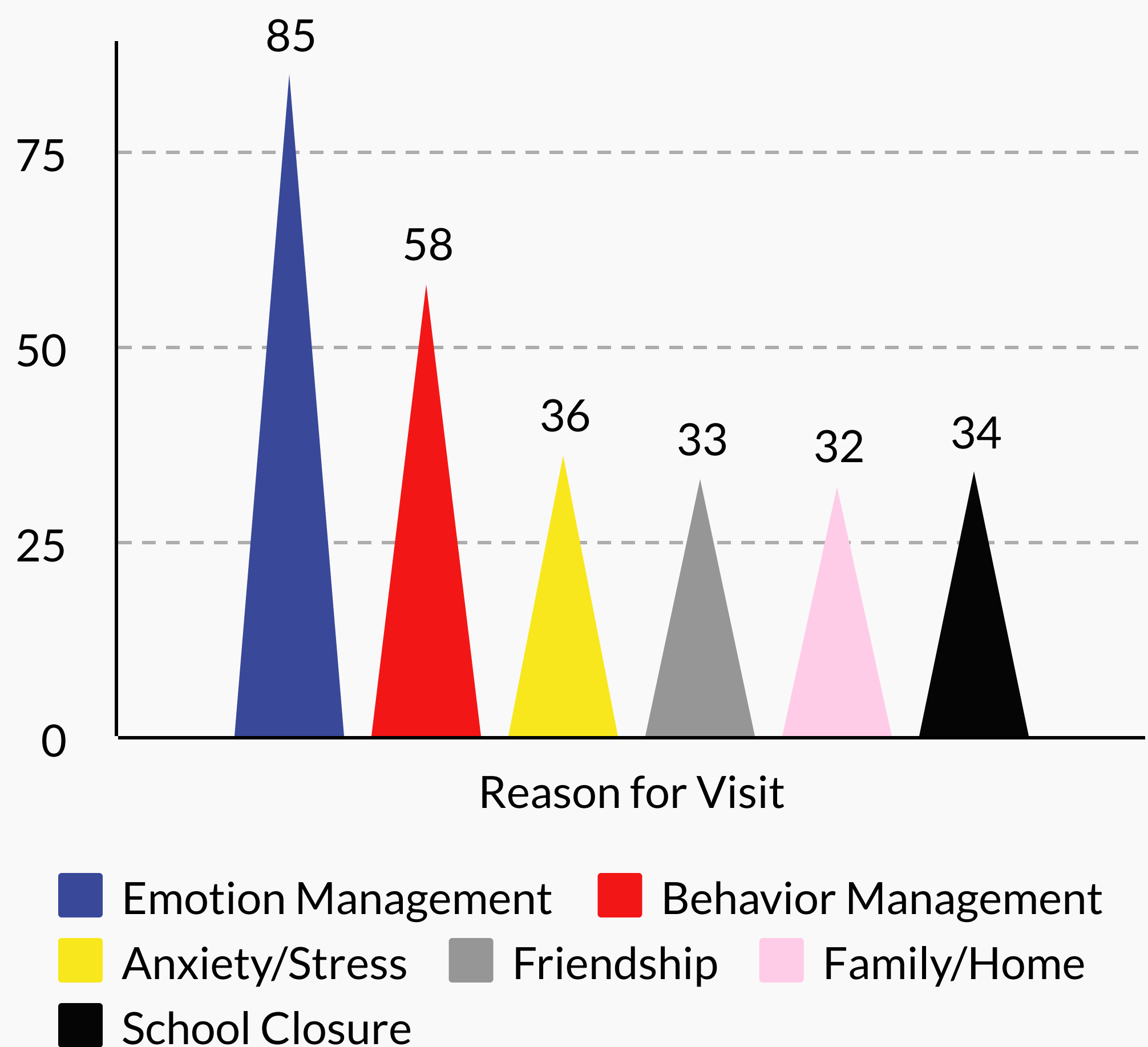
INDIVIDUAL COUNSELING BY GRADE



INDIVIDUAL COUNSELING BY REFERRAL



TOP REASONS FOR REFERRAL



OTHER COUNSELING ACTIVITIES

